



## LICENSED PHYSICAL THERAPY ASSISTANT

Classification: Physical Therapy Assistant

Location: Special Education

Reports to: Director Special Services

FLSA Status: Non-Exempt

Employee Group: EAP

This is a standard position description to be used for positions with similar duties, responsibilities, classification and compensation. Employees assigned to the position description may or may not perform all of the essential functions indicated in this position description.

This job description does not constitute an employment agreement between the employer and employee and is subject to change by the employer as the needs of the employer and requirements of the job change.

### **Part I: Position Summary**

The licensed physical therapy assistant assists the physical therapist to provide direct therapy to students and consultation to the educational team in the district's classrooms.

### **Part II: Supervision and Controls over the Work**

The assistant is expected to implement individually designed interventions. The interventions are planned with the supervising therapist. The therapy assistant is expected to review outcomes and modify intervention programs in coordination with the supervising therapist. The supervising therapist defines the level of supervision required in the work environment.

### **Part III: Major Duties and Responsibilities**

Duties may include some or all of the following:

1. Provides individualized or small group physical therapy to students whose individualized education plans (IEP) contain physical therapy services.
2. Assists the physical therapist to develop students' individualized goals and treatment within the context of the total instructional program by planning with the child study team.
3. Consults with other education staff, the physical therapist, staff from other educational agencies providing services, and parents related to student needs, treatment, and progress.
4. Collects, records, monitors, and interprets data on students' progress.
5. Trains and provides on-going support to education staff to implement physical therapy programs that may be delegated.
6. Manages student behavior by utilizing intervention techniques designed by the teacher and/or classroom instructional team.



## **LICENSED PHYSICAL THERAPY ASSISTANT**

7. Participates in planning and program development including occupational therapist, physical therapist, certified occupational therapy assistant, and adaptive physical education teacher(s).
8. Fabricates and repairs motor equipment for individual students or classroom use.
9. Orders equipment necessary to implement therapy in the education setting.
10. Records service delivery information necessary for the district to bill third party medical reimbursement.

Performs other duties as assigned.

### **Part IV: Minimum Qualifications**

1. Must have experience working or interacting successfully with culturally diverse families and communities, or have otherwise demonstrated a commitment to strengthening engagement of a diverse community and skill in communicating with a diverse population.
2. High school graduation.
3. Successful completion and graduation of an associate's degree in physical therapy assistant program or equivalent from an accredited institution.
4. Current in-state license to practice as a physical therapy assistant.
5. Recent successful experience and training in pediatrics and developmental disabilities.
6. Ability to work as a member of a collaborative team.
7. Ability to communicate effectively with students, parents, and colleagues.
8. Familiarity with adaptive equipment and technology utilized with students' who have significant mental and physical disabilities.
9. Ability to develop and utilize complex scheduling and time management techniques in the daily implementation of therapy in a number of different classroom and school settings.
10. Ability to acquire and maintain a valid first aid and CPR card.
11. Valid state driver's license.
12. Physical and mental attributes sufficient to perform essential functions.
13. Ability to acquire and maintain OIS behavioral intervention certification.
14. Must be able to maintain and protect confidential student information in accordance with FERPA.



## **LICENSED PHYSICAL THERAPY ASSISTANT**

### **Part V: Desired Qualifications**

1. Two years of experience that demonstrates the ability to work successfully with children in a learning environment.
2. Bilingual skills in such common languages to the district.

### **Part VI: Physical and Environmental Requirements of the Position**

The physical demands and work environment described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The employee must lift and/or move 25 to 50 pounds, and may assist, move, or retrain students with greater weight when required to intervene in therapy and student safety issues, and to transfer or transport adaptive equipment.

While performing the duties of this job, the employee is frequently required to sit, talk, lift, carry, move about, hear and speak. Employee may be required to perform extensive work at a computer display terminal.

Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.

While performing the duties of this job, the employee may occasionally work in outside weather conditions.

The employee may be exposed to infectious disease as carried by students, exposed to student noise and learning resource noise levels.

The employee may be required to travel on school owned or leased vehicles while supervising and assisting students.